



Generalitat de Catalunya  
**Departament d'Ensenyament**



Consell General de Cambres  
de Catalunya

## Quality and pedagogic role of host enterprises in transnational mobility.



Venice, 27-28 November 2014

# SETTING THE SCENE

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## VET studies (level 4 and 5 EQF) in Catalonia

- ✓ Compulsory in-company training module
- ✓ 2 year courses
- ✓ Duration: Between 400 and 700 hours.
- ✓ 120.00 VET students
- ✓ 400 training centres (public and private)
- ✓ International training Mobility



# In-company training module

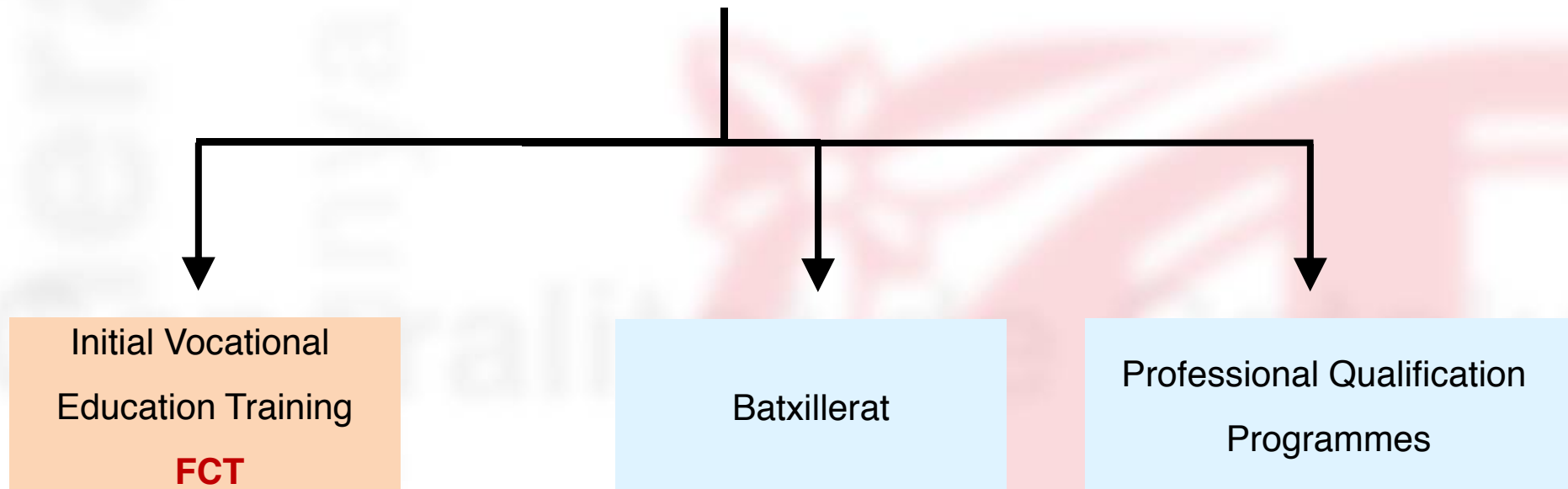
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To acquire part of the training and professional competences in a company

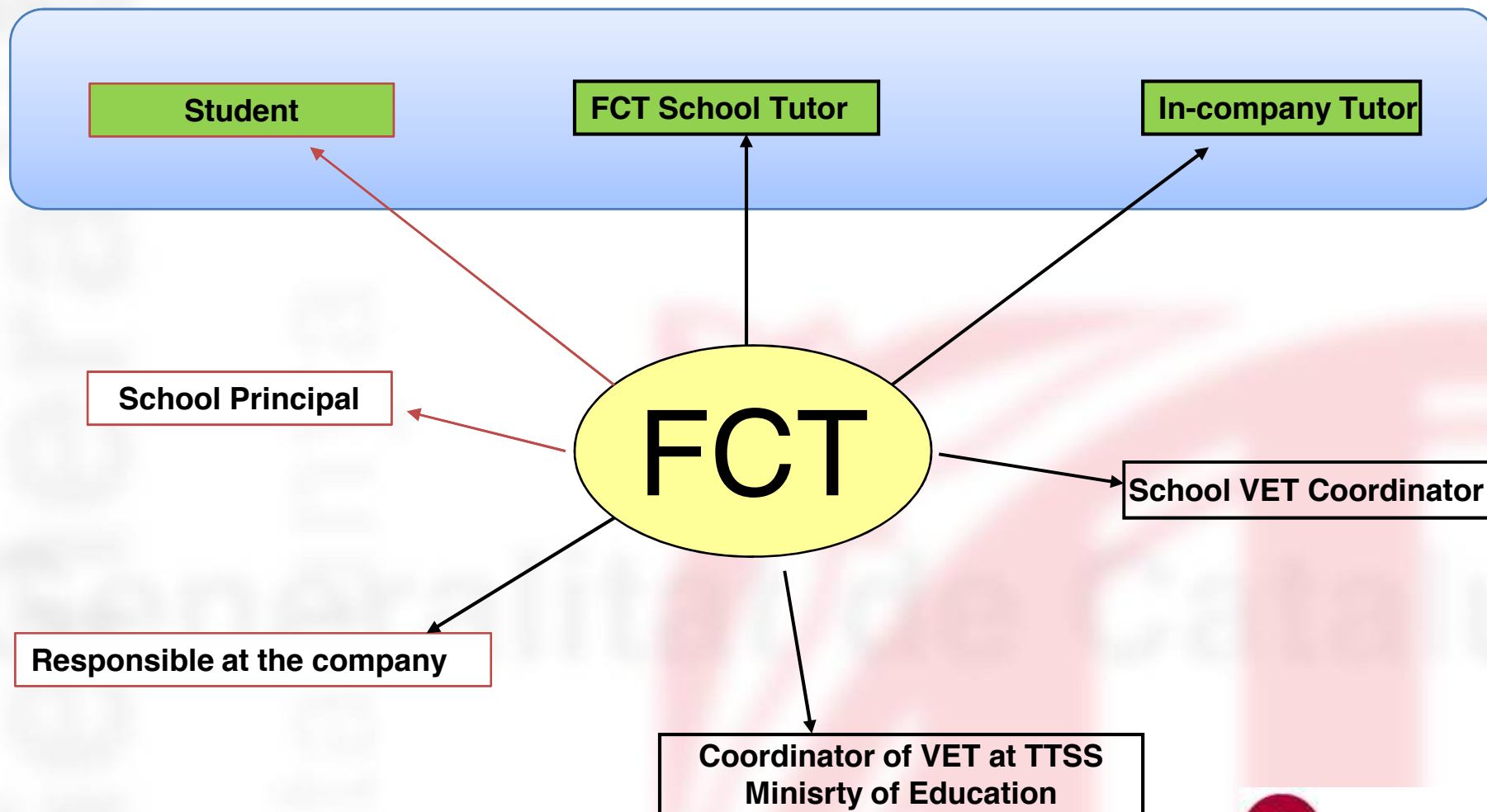
To experiment the technological, productive and organisational dynamics in a company

To reinforce motivation of the student to study and work

To prepare and help students in their transition to the labour market

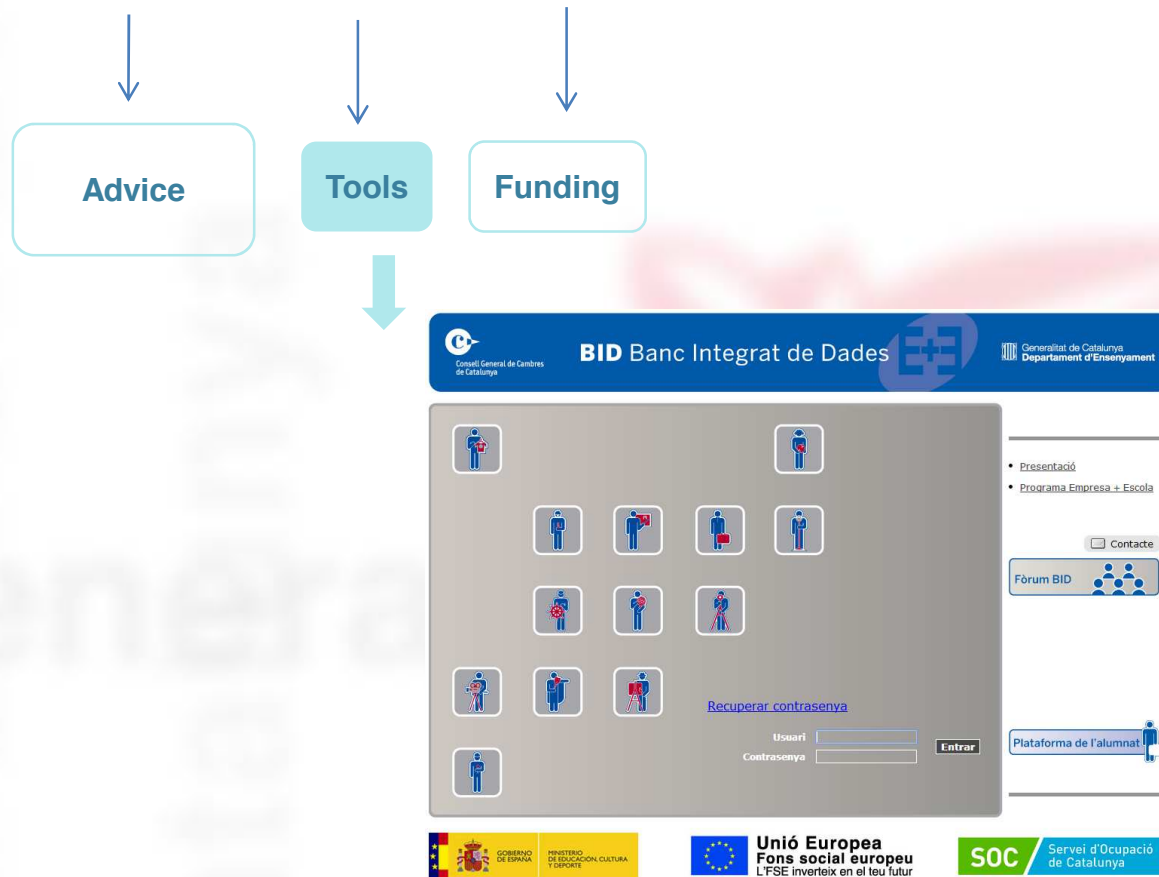


# IN-COMPANY TRAINING



# Q-BID Integrated Data Bank

## AT REGIONAL LEVEL



# Q-BID Integrated Data Bank

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- Promoted by Ministry of Education (Government of Catalonia) in cooperation with the General Council of Chambers of Commerce of Catalonia

## Why?

1. To ensure/assure quality and efficiency in work experience periods during students' training pathways .
2. To improve cooperation between training centres, companies and students.

## Legal Framework

*RESOLUCIÓ* EDU/2146/2009, de 20 de juliol, per la qual es crea el programa experimental d'homologació d'empreses per dur a terme la formació pràctica en centres de treball.

*RESOLUCIÓ* de 15 de juliol de 2014, per la qual s'aproven les instruccions d'aplicació per al curs 2014-2015, de la Direcció General de Formació Professional Inicial i Ensenyaments de Règim Especial.

# HOMOLOGATION MODEL

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## What?

➤ Establish a procedure to validate the capacity and adequacy of a company or organisation to participate in the training of VET students and guarantee the appropriate conditions and the quality required for work experience periods

## How?

- Integrating homologation procedures in the training centres quality management system .
- Using an on-line application following quality criteria PDCA

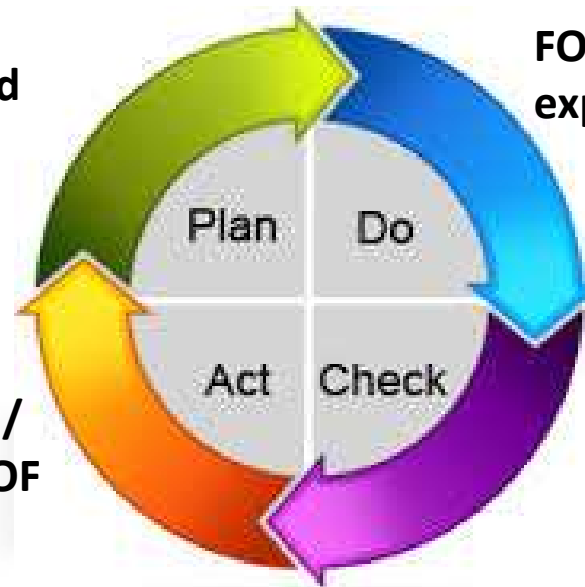
# HOMOLOGATION MODEL

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**Integrated in the management process of in-company training (FCT)**

**PLAN** the work experience period

**FOLLOW UP** of the experience



**HOMOLOGATION/ CONFIRMATION OF COMPANY**

**ASSESSMENT** of the work experience period





# HOMOLOGATION MODEL

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## Main features

- Each working place of a company is homologated.
- Homologation per each training course (qualification)
- Cooperative model. All training centres assume responsibility for maintaining the homologation process.
- A company that has “lost” the homologation cannot host students.



# HOMOLOGATION MODEL

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- ✓ Avoids paper work and documents.
- ✓ Facilitates interaction between student, school tutor and in-company tutor.

**Training  
centre**



**Students**








Generalitat de Catalunya  
**Departament d'Ensenyament**

**Company**



Consell General de Cambres  
de Catalunya

# HOMOLOGATION MODEL

**Inici / Agenda**     

**Dimecres, 9 de Febrer 2011**

**Tasques**

**Pendants (8)**

- 29/11/2010 [Enquesta al CT del Dossier \(2009145648\)](#)
- 31/12/2010 [Informe de valoració Dossier \(2010110340\)](#)
- 31/01/2011 [Informe de valoració Dossier \(2010110340\)](#)

**Avui (1)**

- [Contacte inicial Dossier \(2010116455\)](#)




**Calendari**

**Febrer 2011**

DI	Dt	Dc	Dj	Dv	Ds	Dg
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

**Dimecres, 9 de Febrer 2011 (1)**

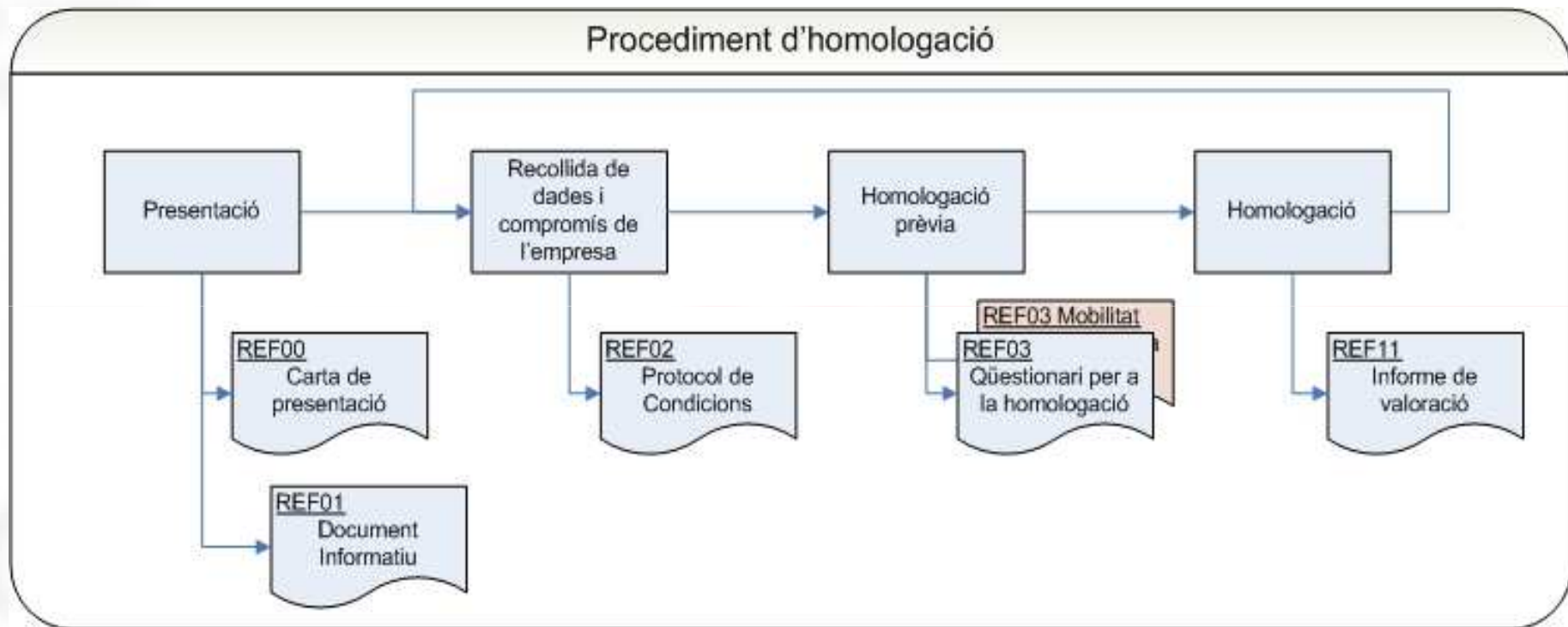
- [Contacte inicial Dossier \(2010116455\)](#)

**Notificacions (3)**   / **Missatges (1)** 

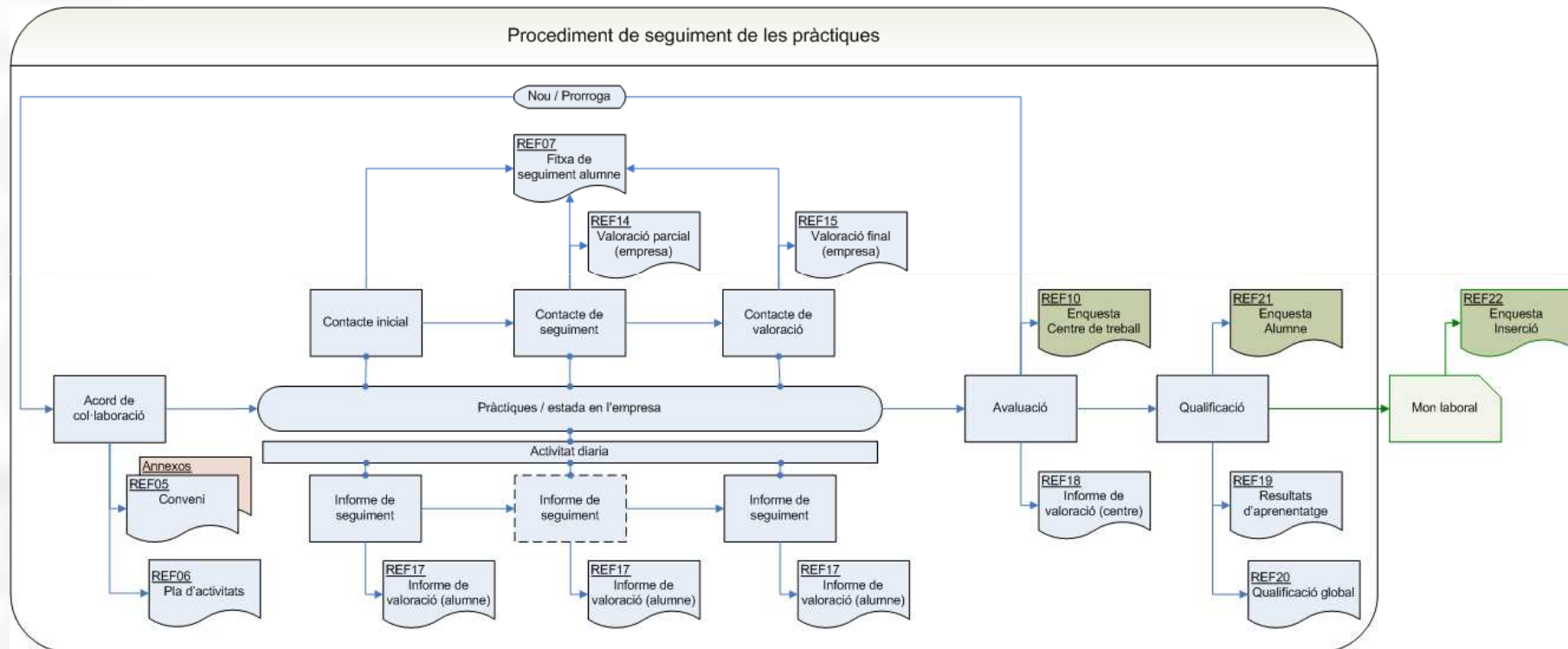
- 04/02/2011 [Autorització de Conveni](#)
- 04/02/2011 [Conveni Període Estival](#)
- 09/02/2011 [Mail: INACTIVITAT EN EL DOS...](#)



# HOMOLOGATION PROCEDURE



# qBID: FOLLOW UP, ASSESSMENT & QUALIFICATION



# qBID. Procedures

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REF00	Letter of presenstation
REF01	Information about FCT
<b>REF02</b>	<a href="#"><u>Protocol conditions for the company</u></a>
<b>REF03</b> <b>REF03_C</b>	<a href="#"><u>Questionnaire for the homologation (school tutor)</u></a>
REF04	Data collection about the company
<b>REF05</b>	<a href="#"><u>Agreement (training centre, student, company)</u></a>
<b>REF06</b>	<a href="#"><u>Activity plan</u></a>
REF07	Follow up record
REF09	Students questionnaire
REF10	Company questionnaire
REF11	Validation and homologation report
REF14	Partial assessment of Learning Outcomes
REF15	Final assessment of Learning Outcomes
REF17	Monthly report
REF18	Validation of all agreements done
REF19	Final assessment of the whole FCT
REF20	Final qualification (transcript of records)



# HOMOLOGATION MODEL

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## Phases:

- Pilot phase 2007-2008 ( 10 training centres).
- 2008-2009 (25 centres).
- 2009-2010 (95 centres).
- 2010-2011 (400 centres).
- 2011-2012 (Sports, Arts and Design, PQPI and BAC)
- **2012-2013 COMPANY MODULE INTRODUCED**
- 2014-2015 Total training centres: 663



# RESULTS

<b>ACADEMIC YEAR 2013-2014</b>	FP	PQPI	SPORTS	ARTS	EAS	BAT	TOTAL
STUDENTS	46.859	5.692	1.271	1.403	169	4.505	<b>59.899</b>
AGREEMENTS	77.981	8.141	1.759	1.759	227	5.697	<b>95.564</b>
COMPANIES	19.149	3.762	626	866	127	2.666	<b>27.196</b>
TRAINING CENTRES	398	274	26	30	10	263	

<b>MOBILITY AGREEMENTS</b>	EU COUNTRIES	ANDORRA	SPAIN
<b>1339</b>	734	83	522





# RESULTS

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HOMOLOGATED COMPANIES	08/08/2014
Micro companies* ( $\leq 10$ workers)	26.702
Small Companies (11 a 50 workers)	6.590
Medium companies (51 a 250 workers)	8.664
Big companies ( $> 250$ workers)	1.032
<b>TOTAL COMPANIES</b>	<b>42.987</b>
Other organisations: public authorities, foundations, associations..	4.854
<b>TOTAL COMPANIES AND OTHER ORGANISATIONS**</b>	<b>47.841</b>



# TRANSNATIONAL MOBILITY

## AT INTERNATIONAL LEVEL

External  
transparency  
framework

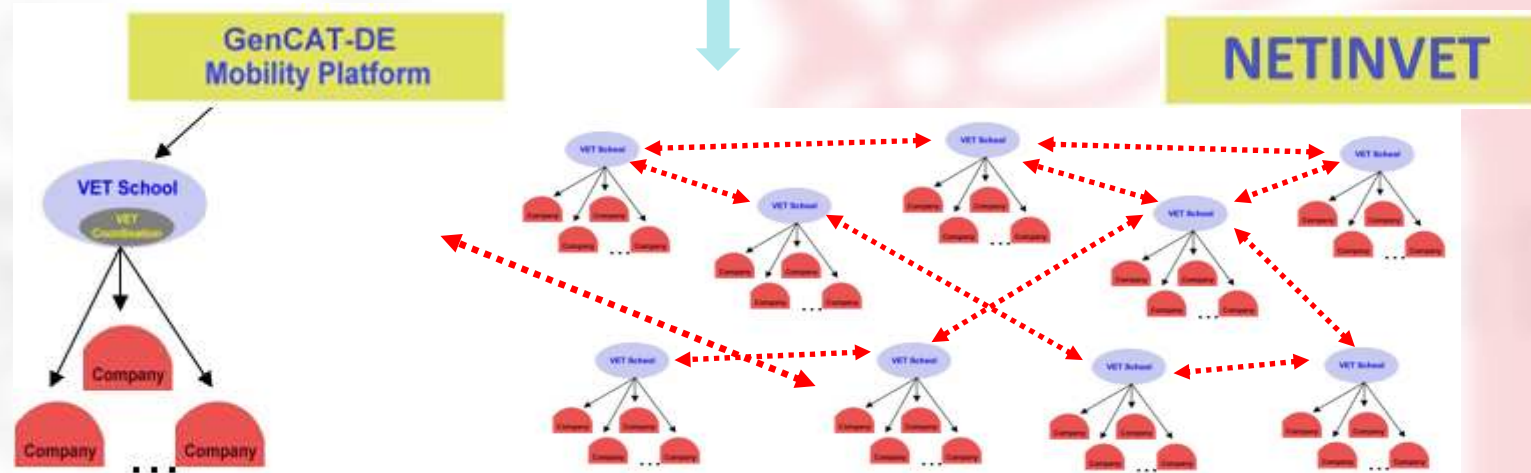
Intermediary  
function

Safety and  
quality  
conditions

Collaboration  
with the  
economic world

Participation in European projects

Establishment of relationships



# EUROPEAN PROJECTS: NETWORKS

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## Mobility networks



[www.netinvet.eu](http://www.netinvet.eu)



[www.euroapprenticeship.eu](http://www.euroapprenticeship.eu)

# NETINVET

The screenshot shows the website [www.netinvet.eu/demarche-qualite](http://www.netinvet.eu/demarche-qualite). The page features a navigation menu with links for HOME, THE NETWORK, QUALITY PROCESS (highlighted), QUALIFICATION AND SHARED REFERENCE, ECVET & EUROPEAN CONTEXT, and PARTNERSHIP. The main content area is titled 'QUALITY PROCESS' and includes a 'QUALITY CHARTER' section. The 'QUALITY CHARTER' section contains two sub-sections: 'Quality charter for the training centers of the network' and 'Quality charter for hosting companies in mobility of learners'. The first sub-section describes the charter's commitment to a quality process covering mobility to evaluation, including teaching content and daily life of learners. The second sub-section describes how each member training center builds a network of companies complying with network requirements to offer high quality work placements to learners in mobility. A link to download the 'quality charter for companies netinvet.pdf' is provided at the bottom of the second sub-section. The page also features a 'Why?' section with text about learners' mobility and an 'Institutional support' section mentioning the European Commission and ECVET network.

**QUALITY CHARTER**

**Quality charter for the training centers of the network**

The charter commits the training centers in a quality process covering from mobility to evaluation of the operation. It goes beyond teaching content and includes the daily life of the learners in mobility in an intercultural context.

[> 2-quality charter for training center netinvet.pdf](#)

**Quality charter for hosting companies in mobility of learners**

Each member training center builds a network of companies complying specifically with all the network requirements to offer high quality work placements to learners in mobility. To formalize the commitments of the companies, a quality charter has been developed. It addresses the learning, social and intercultural aspects of work placements. It does not replace agreements and contracts developed to cover each specific learning - mobility operation.

[> quality charter for companies netinvet.pdf](#)



# EUROAPPRENTICESHIP

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- ✦ Network coordinated by APCMA: + 350 competent authorities and organisations ...
  - Public national, regional authorities...
  - Representatives of enterprises and social partners
  - LLP Agencies
  - Skilled craft chambers
  - VET schools
  - Non profit association
- ✦ ... which are involved in and cooperate to develop the mobility of apprentices



# QUALITY PROCESS & MOBILITY LABEL

**Mobility of apprentices in Europe**  
The European network to promote, implement and enhance learning mobility for apprentices

**Euro Apprenticeship**  
APPRENTICESHIP IN EUROPE

Lehrlinge  
Oppisopimus  
Apprenti  
Lehrlingspraktika  
I praktik  
Mobilität  
Mobilität  
Beweglichkeit

**Presentation** **Resources & Tools for members** **Companies & training centres** **Apprentices**

**Connected** : Font Burés Àngels  
Logout

- My account
- Activities
- Quality process**
- Tools database
- Observatory
- Partner search database
- Submit a news
- Submit an event
- Communication tools

### Quality process

Placements abroad are increasingly being used as a didactic tool in vocational education and training within the last 15 years, both in formal and informal contexts. The learning aims are numerous: vocational, intercultural, and linguistic skills as well as broader, personal competences. But these learning outcomes do not materialize automatically, just as a consequence of being abroad. In order to exploit the full potential of placements, it is important to take steps to ensure the quality of the learning process.

But what exactly is quality, and how is it achieved?

It is mainly related to the existing expertise in the organisation of the transnational placement projects ((before, during and after), adapted to the different types of target groups and placements (incoming mobility or outgoing mobility).

If you want to know more about the learning processes that take place in relation to transnational work placements and the different tasks and roles that needs to be considered, please read more about it in the following documents:

**Learning and working abroad**

**Mobility of apprentices in Europe**  
The European network to promote, implement and enhance learning mobility for apprentices

**Euro Apprenticeship**  
APPRENTICESHIP IN EUROPE

Lehrlinge  
Oppisopimus  
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### Mobility label

**The label: a tool to enhance companies' involvement in the mobility process**

Training centres mobilise and help companies ideally during all phases of the organisation of mobility (before, during, after):

- The company should agree on learning goals, be involved in the positioning and (professional) preparation of the candidates and participate in the evaluation / assessment process of the mobility period.
- Hosting companies are asked to offer suitable and high quality learning and work environments matching previous identified learning goals or learner's profile. A tutor should be appointed for organising support and the follow-up of the learner.
- Hosting / sending companies should participate in the evaluation and assessment of acquired competences and the learner's progress.

**A label for recognition**

One of the main problems raised by the VET actors and mobility organisers is the difficulty to implicate companies in

# MOBILITY LABEL FOR COMPANIES



**EUROAPPRENTICESHIP**  
Promote, implement, enhance  
learning mobility for apprentices  
**2012**

THE COMPANY \_\_\_\_\_ REPRESENTED BY \_\_\_\_\_

HAS CONTRIBUTED TO EUROPEAN MOBILITY FOR APPRENTICES, ORGANISED BY \_\_\_\_\_

IN ACCORDANCE WITH THE EUROAPPRENTICESHIP QUALITY CHARTER :

- To respect regulations and laws
- To provide a safe work environment
- To participate to all phases of mobility (before, during, after the placement)
- To cooperate with the "competent body" in charge of the placement organization
- To promote mobility

Signed In \_\_\_\_\_ On \_\_\_\_\_

Euro Apprenticeship  
APPRENTICESHIP IN EUROPE

Chambre de Métiers  
et d'Apprentissage  
Pyrénées-Midi

Chambre de Métiers  
et d'Apprentissage  
Occitanie

CONSEIL RÉGIONAL  
AUVERGNE

**Awarded to 130 Catalan companies**

# What's next?

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**qBID** Integration of non presential VET (distance learning.

**Multilingual platform (Catalan, Spanish, English)**

**ERASMUS + KA 2 “EQAMOB”**: Improvement of quality assurance framework of « in-company learning mobility » addressed to members of EAS network

**Label to assess and give visibility of involvement of companies**

**Partnership:** APCMA (project leader) + Regional Council Auvergne (FR), Compagnons du devoir (FR), IFA (AT), GENERALITAT CATALUNYA (ES), UNISER (IT), IDAN (IS), VOKA (B)

## Expected outcomes

**Quality assurance in learning mobility** (Concept paper & guidelines / tools

**Marketing strategy and communication tools towards companies**

**Label designing and implementation of EAS label**

Testimonies & videos about labeling process

