





The transnational and integrated mobilty

in the project:

Euro-DIM

Dispositif d'intégration de la mobilité dans les parcours de formation en alternance









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LdV Transfer of Innovation project (*) 2011 - 2013:

Euro-DIM

Dispositif d'intégration de la mobilité dans les parcours de formation en alternance



Opticians



Dentist technicians

(*) to compare: Erasmus +: KA2 strategic partnership









Euro-DIM

- partners:
 - vocational schools
 - training centers
 - intermediate companies
 - chamber of crafts
 - umbrella organisations
 - companies in the sectors of
 - optical industries
 - dental technology



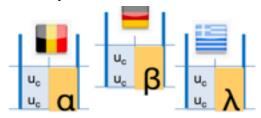


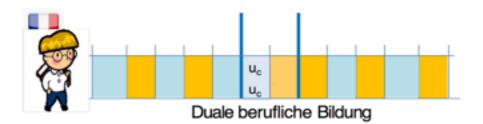




The transnational and integrated, virtual and geographic mobility

as a fully integrated part of the vocational training course

















learning outcomes









Learning outcomes are statements of what a learner knows, understands and is able to do on

completion of a learning process. Learning outcomes are defined in terms of knowledge, skills and competence

- **Knowledge** means the body of facts, principles, theories and practices that is related to a field of work or study. It is described as theoretical and/or factual knowledge;
- **Skills** means the ability to apply knowledge and use know-how to complete tasks and solve problems. They are described as cognitive (logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments);
- **Competence** means the proven ability to use knowledge, skills and personal, social and methodological abilities in work or study situations and in professional and personal development. It is described in terms of responsibility and autonomy.

what are learning outcomes?

source: Guidelines for describing units of learning outcomes





Continued study possible: License Professional





Summary of professional and practical training in dental technology

France	Belgium	Germany		
BAC PRO Degree: Professional Bachelor Level (NQF / EQF): 4 Duration: 3 years (second, first, end) Minimum access level: 3 years (From 16) Alternation (2j. per week) Continued study possible: BTS	Dental technician training in learning Level (NQF / EQF): 4 Duration: 3 years Minimum access level: 15 years minimum and have completed at least the first two years of secondary education Alternately: 1 to 2j. per week Continued study possible: Training dental technician entrepreneur	Training Professional activities related CAP / learning patent Degree: CAP / learning patent Level (NQF / EQF): 4 Duration: 3.5 years Minimum access level: 3 years from 16 years and have the Alternation (school training 2 days a week (1600 hours) + training intercompany (3 days a week), Continued study possible: Master craftsma		
BTM Degree: Certificate of Technical Professions Dental technician Level (NQF / EQF): 4 Duration: 2 years Minimum access level: CAP prosthesis dental or proven experience professional in the field of 3 years minimum Alternation: (1 week course per month the rest in the company) Continued study possible: BTMS (2 years continuous training only)	Dental technician training in entrepreneur Qualifications: Diploma Training Head business Level (NQF / EQF): 5 Duration: 3 years Minimum access level: 18 years minimum and have completed secondary education general or technical higher, or hold the learning certificate on the profession Alternately: 1 to 2j. per week Continued study possible:	(Corporate Training Manager - Meisterschule) Training Manager - (Meisterschule) Level (NQF / EQF): 5 Full-time Continued: study possible, studies academics		
BTS Degree: Certificate of Higher Technician Level (NQF / EQF): 5 Duration: 2 years Minimum access level: Bachelor's degree or Bac Business Alternation (2j. per week) Opportunity to attend training time full	different count	ries - different		









training/apprenticeship in the three partner-countries







Dokument 1B - Beschreibung der Ausbildungsangebote mit Blockunterricht in den Partnerländern

Für weitere Erklärungen zum Blockunterricht und den beruflichen Aktivitäten siehe: http://www.cfpast.com/eurodim/ressources-sectorielles.php

	Abschluss	Niveau (EQR)	Dauer	Niveau der Zulassung mind.	Mögliche weitere Ausbildung
FRANKREICH	BAC PRO – Baccalauréat professionnel	4	3 Jahre	3 ^{ème} (ab 16 Jahren)	BTS oder BTM
	BTM- Brevet Technique des Métiers de Prothésiste dentaire	4	2 Jahre	CAP oder Bac Pro oder Berufserfahrung von mind. 3 Jahren auf diesem Gebiet	BTMS
	BTS- Brevet de technicien supérieur	5	2 Jahre	Baccalauréat oder Bac Pro	Licence Pro
BELGIEN	Lehrlingsausbildung Zahntechniker	4	3 Jahre	Ab 15 Jahren und nach Teilnahme an den ersten 2 Jahren des Sekundarstufenbereichs	Ausbildung zum Zahntechniker als Betriebsleiter
	Ausbildung zum Zahntechniker als Betriebsleiter	5	3,5 Jahre	18 Jahre und Abschluss der allgemeinen oder technischen höheren Schulbildung oder nach einer berufsbezogenen Lehre	/
DEUTSCHLAND	Gesellenprüfung - Ausbildungszeugnis	4	3,5 Jahre	Ab 16 Jahren und mit mittlerem Bildungsabschluss	Meisterschule







- status quo: situation in companies (sending/receiving)
 - very small companies
 - few personnel and material ressources
 - small time slots for internships
 - hesitant attidudes towards exchange projects







solution in practice:

cooperation with chambers of crafts (Handwerkskammer / GER)

unit of learning outcomes as a compact course for all apprentices









Überbetriebliche Ausbildung (ÜBL) additional-company training (mandatory in GER)



knowledge and skills







A unit of learning outcomes (also called "unit" or "module") is a component of a qualification consisting of a coherent set of knowledge, skills and competence that can be assessed and validated.

This presupposes that the units of learning outcomes are structured comprehensively and logically and that they can be examined. Units of learning outcomes can be specific to a single qualification or common to several qualifications and may also describe so-called additional qualifications which are not part of a formal qualification or curriculum.

What are units of learning outcomes?

source: Guidelines for describing units of learning outcomes

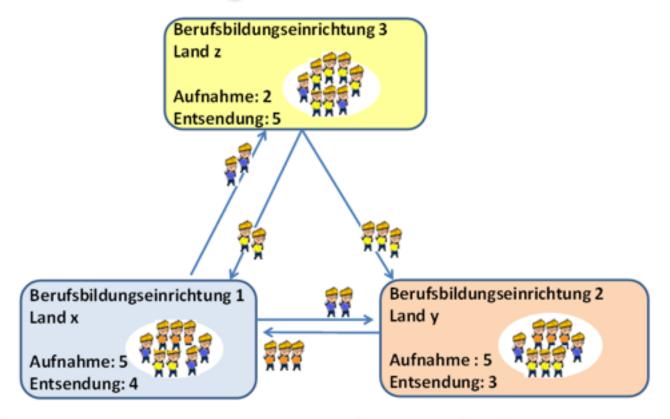








international groups together in one host-organisiation and course



Transnational geografic mobility

- bring students together

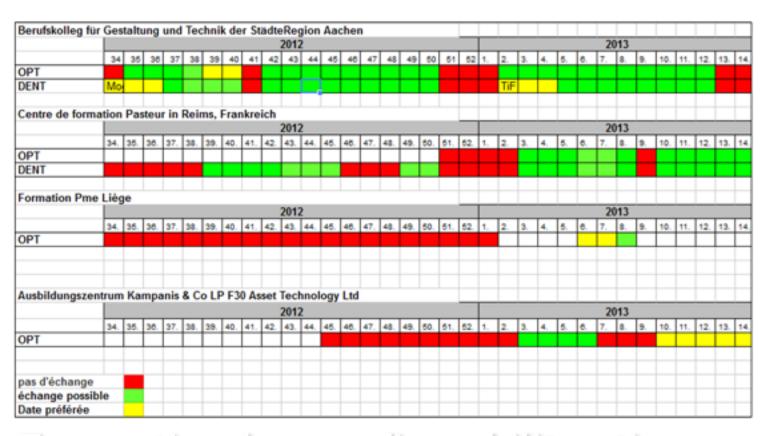








one hosting organisation



Transnational geografic mobility - time slots









personal and company's presentation



competence: virtual mobility









social competences





















Zertifikat

Bildungs zentrum

MIle Camille Fardel

Mée le 28.08.1992

adrosse: 15, rue Dominez de Verget, 51300 Vitry le Françoix

a participé pendant le 15.10.2012 au 19.10.2012

BU COUTE.

Réaliser une prothèse amovible totale maxillo-mandibulaire

composé de 40 heures de cours en total.

Les contenus sulvants ont été transmis

- Introduction théorique à la prothèse totale
- Analyse des modèles méthode tif
- Préparation des modèles méthode sif
- Modölisation méthode tif
- Réalisation du modèle avec le système Unipress
- Moulage, polissage et la finition

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Schwickell Letergangsleitung

Geschäftsführung

certification of the unit







certificate for companies



building partnership and network



















Evaluation



Reims , 14. - 27. Oktober 2012

2012.11.04_Evaluation_DENT.ppt

28.11.2014

BHGuT Aach

Ergebnis: Evaluation des Austausches

Gesamteindruck des Austausches		+	0	-	
Die Organisation war		2			
Das Rahmenprogramm war	7				
Die Atmosphäre war	6	1			
Ich habe Neues über mein Austauschland kennengelernt	4	3			
Ich habe viel gelernt	2	5			
Ich würde den Austausch empfehlen	7				

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BKGuT Aachen: Zielesnik/ Ulfig









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Berufskolleg für Gestaltung und Technik der StädteRegion Aachen / GER

www.berufskolleg-aachen.de/bkgut

