



# Impatto delle Reti nei sistemi VET

Bologna, 4 Dicembre 2019

# About EfVET



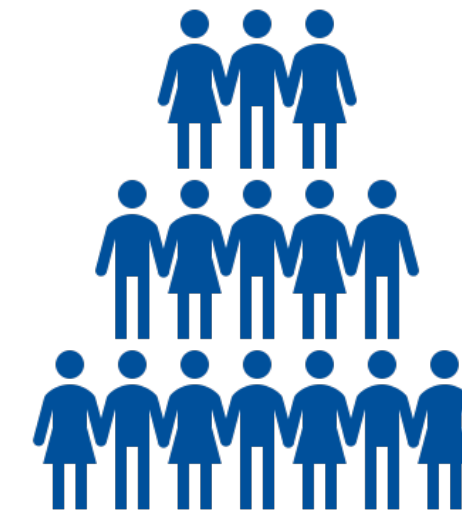
**1991**



**ONG**



**EU**



**196 Membri  
2000 Centri  
200K Staff  
2M+ Beneficiari**



**30 Paesi +  
USA  
Hong Kong  
Nigeria**

**TECHNICAL VOCATIONAL EDUCATION TRAINING**

# Strategia

**WORK HARD,  
DREAM BIG**

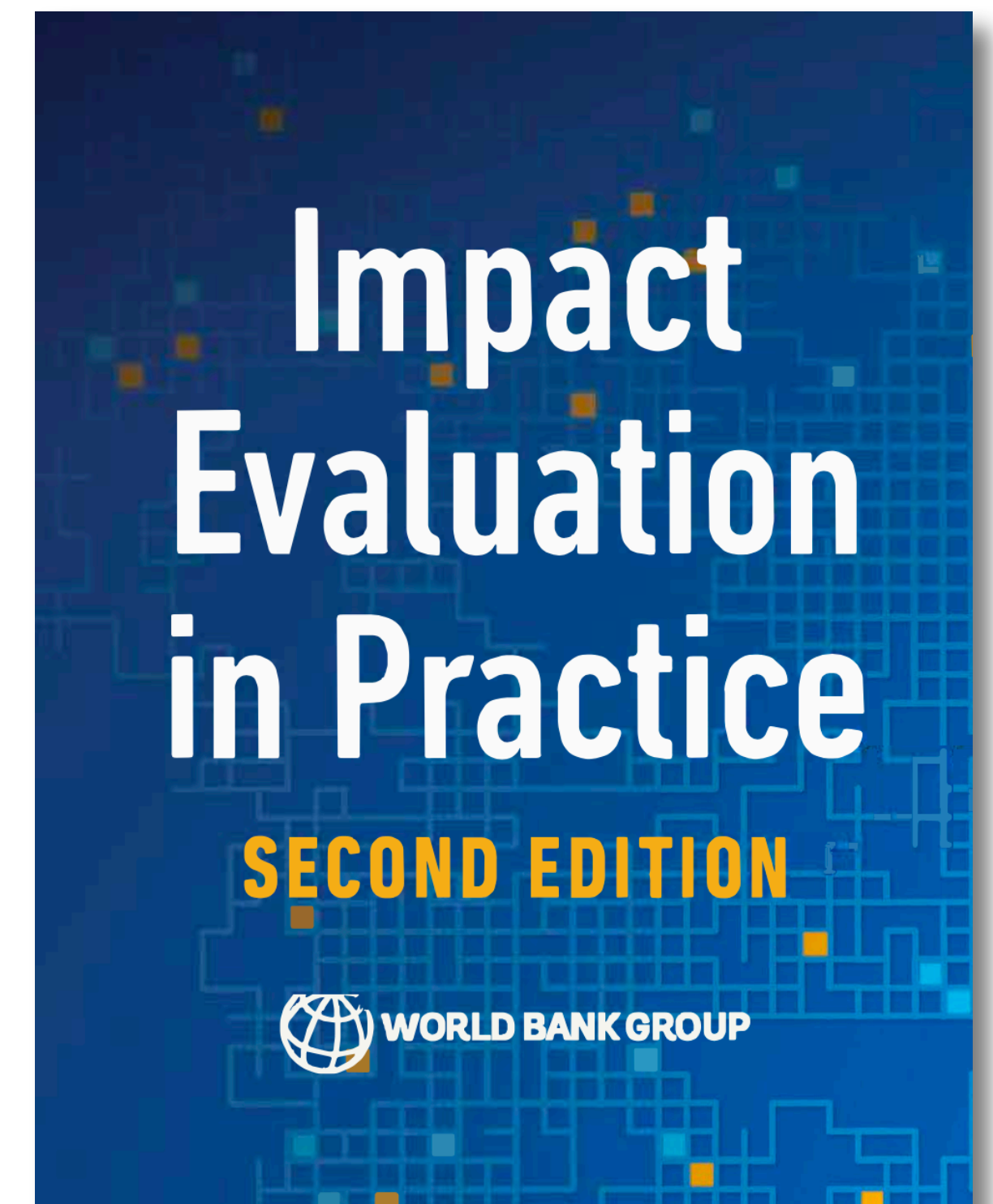


European Forum  
of Technical and Vocational  
Education and Training



# Perché misurare l'impatto?

- **Associazioni come attori del cambiamento**
- **Consapevolezza interna**
- **Apprendimento organizzativo**
- **Fattori politici e economici**



# Definizione

**“Positive and negative, primary and secondary long-term effects produced by a development intervention, directly or indirectly, intended or unintended”**

**DAC, OECD**

# Sfide

- **Obiettivi vs. impatto di lungo periodo**
- **Strumenti di valutazione e metodologie (dati, processi)**
- **Approccio qualitativo (complessità, risorse)**
- **Descrizione attività vs. analisi rilevanza**

# Approccio metodologico

- **Qualitativo (tramite metodi e tecniche quantitative)**
- **Ambito di misurazione > approccio**
- **Dati e informazioni**
- **Indicatori (quantitativi e qualitativi)**
- **Stato dell'arte iniziale**

# Matrice EfVET

<b>Overall Objective (s)</b>	<b>Impact Indicator (SMART indicators)</b>	<b>Means of Verification</b>	<b>Source of information</b>	<b>Responsible</b>	<b>Frequency</b>
<b>Specific Objective</b>	<b>Outcome change indicator (SMART indicators)</b>	<b>Means of Verification</b>	<b>Source of information</b>	<b>Responsible</b>	<b>Frequency</b>
<b>Correspondent Output Indicator (linked to the activities/actions)</b>	<b>Performance Indicator (SMART indicators)</b>	<b>Means of Verification</b>	<b>Source of information</b>	<b>Responsible</b>	<b>Frequency</b>



# Aree di misurazione

- **Promuovere networking e partnership**
- **Stimolare la collaborazione orizzontale**
- **Diffondere iniziative innovative e transnazionali**
- **Supportare operatori VET in progetti transnazionali**
- **Raccogliere e promuovere la voce degli operatori VET**

# Esempio di impatto – Visibilità VET



**DISCOVER  
YOUR TALENT!**

European Vocational Skills Week

**European Vocational  
Skills Week 2019**

**14-18 October 2019**

**#DiscoverYourTalent**

**#EUVocationalSkills**

# Esempio di impatto - Mobilità



**A new generation of VET Mobility Programmes**

# Esempio di impatto - CoVEs

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**EACEA**  
Education, Audiovisual and Culture Executive Agency

European Commission > EACEA > Erasmus+ > Actions > Centres of Vocational Excellence

ERASMUS+ CREATIVE EUROPE EUROPE FOR CITIZENS EU AID VOLUNTEERS INTRA-AFRICA EUROPEAN SOLIDARITY CORPS ABOUT

Erasmus+ Actions Funding Beneficiaries Space Selection Results Library News Events Contacts

## Centres of Vocational Excellence

Share

What is it for	Vocational education and training providers, companies, industry or sector representative organisations and any other relevant organisations in the field of vocational education and training or in the world of work.
What does it support	
Who can benefit from it	Full partners must be based in the EU Member States, or in non EU Erasmus + Programme countries (Iceland, Liechtenstein, Norway, Republic of North Macedonia, Serbia and Turkey).
What support is available	
<b>Who can apply</b>	Organisations from Erasmus+ Programme and/or Partner countries can be associated partners, to the extent it is demonstrated that their participation brings an added value to the CoVE.
How to apply	

### Latest Erasmus+ News

News feed: Receive updates in real-time!

News | Erasmus+ | 28/11/2019 - 14:15

**Erasmus + Sector Skills Alliances Infoday 2020**

Erasmus + Sector Skills Alliances Infoday 2020

[Read more](#)

News | Erasmus+ | 18/11/2019 - 16:45

European Commission

**Mapping of Centres of Vocational Excellence**  
(CoVEs)

ET 2020 Working Group on Vocational Education and Training (VET)

Education and Training

# EfVET Thematic Teams

<i>Mission</i>	
<b>Networking</b>	<b>Mapping VET providers and building clusters</b>
<b>Innovating</b>	<b>Sharing know-how and good practices</b>
<b>Influencing</b>	<b>Bottom-up and Top-down</b>

# EfVET Thematic Teams

## *Priorità e organizzazione*

<b>Tematiche</b>	<b>Coordinators</b>	<b>Members</b>
<b>Internationalization and Mobility</b>	<b>3</b>	<b>52</b>
<b>VET 4.0</b>	<b>3</b>	<b>21</b>
<b>Technology Enhanced Learning (TEL)</b>	<b>3</b>	<b>23</b>
<b>Joint European Qualifications</b>	<b>2</b>	<b>26</b>
<b>Social Inclusion</b>	<b>3</b>	<b>22</b>
<b>School - Enterprise</b>	<b>2</b>	<b>18</b>

# EfVET Thematic Teams

<i>Are di sviluppo</i>	
<b>Embed Sustainability and SDGs</b>	<b>UNESCO-UNEVOC</b>
<b>Sectorial TTs</b>	<b>Blueprint Sector Skills Alliances</b>
<b>Networking</b>	<b>EfVET Conference, Events and Study Visits</b>
<b>Excellence</b>	<b>VET Skills Competitions and Awards</b>
<b>Impact</b>	<b>Projects and Initiatives</b>
<b>Influence</b>	<b>Position Papers and Policy Statements</b>



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