



Supporting Alliance for African Mobility



THE AFRICA-EU PARTNERSHIP  
LE PARTENARIAT AFRIQUE-UE



Funded under the AU-EU Skills for Youth  
Employment Programme

## Context

In recent years, given the rapid technological developments taking place in the labour market, flexibility, adaptability and continuous learning in training programmes have become a major requirement.

One of the most important developments in the sector of TVET in recent years is a paradigm shift that fosters a more holistic approach to adopt and recognize skills acquisition in all types of training, being formal, informal or non-formal (the informal sector represents 80% of African economies).

The reality of skills acquisition in Africa, calls for a shift in skilling Africa from a school-based formal TVET system to an inclusive system of Technical and Vocational Skills Development.

## Objectives

- ✓ To **pilot** an action of **educational mobility** between vocational training entities connecting **Africa and Europe**
- ✓ To **exchange** knowledge, methodologies and good practices among **VET centers** in Africa and Europe
- ✓ To **improve knowledge, technical and pedagogical skills** of VET staff and centers through teacher, staff and student exchange linking Africa and Europe

## VET Fields



**Engineering and  
Manufacturing**



**Hospitality**



**Agriculture**

## Funding



**40 months**

### Three phases

- 1** European staff travel to African VET Centers
- 2** African staff travel to European VET centers
- 3** African students travel to European VET centers and companies

## Countries

**Belgium, France, Germany, Greece, Italy, Portugal, Spain, Finland**

**Angola, Benin, Burkina Faso, Cabo Verde, Cameroon, Chad, Côte d'Ivoire, Eritrea, Kenya, Liberia, Malawi, Mali, Nigeria, Senegal, Sudan, Tunisia**



**DID YOU  
KNOW THAT...**

**SAAM means together in Afrikaans?**



**300 students trained**



**200 staff and  
teachers trained**

## Programme

### "Study and observation of African VET System"

EU VET staff visit their peers in the African VET centers for a 2-week job-shadowing. A report collecting all the information of the African VET system will be created.

### "Capacity building of African staff from VET centers"

African staff go to their peers in Europe for a 1-month training and job-shadowing. African staff are trained in mobility programmes and develop an Action Plan to be implemented back in their communities.

### "Mobilities for African students, international experience and enhancement of transversal skills"

Educational, social, professional and cultural experience for African students in European VET centers and companies during 1 or 2 months.

## Contact

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## Partners involved

### Applicant:

Centro San Viator (Spain)

### Coordinator:

Asociación Mundus (Spain)

### VET Centres Africa:

Salesians of Don Bosco (Angola)  
Don Bosco Training Center Mabubas (Angola)  
Ecole Professionnelle Salésienne St Jean Bosco (Benin)  
Escola de Hotelaria e Turismo (Cabo Verde)  
Plateforme pour la Promotion des Centres Educatifs  
Familiaux de Formation par Alternance (Cameroon)  
Centre Prof. Artisanal Rural (Côte d'Ivoire)  
Salesians of Don Bosco Dekemhare (Eritrea)  
Don Bosco Boys Town Technical Institute (Kenya)  
Don Bosco Technical High School (Liberia)  
Don Bosco Youth Technical Institute (Malawi)  
John Bosco Institute of Technology Jobitech (Nigeria)  
Centre de Formation Professionnelle Don Bosco Medina Fall  
(Senegal)  
St. Joseph VET Centre Karthoum (Sudan)

### Associated VET centres Africa

Centre Prive de la Formation Prof. Don Bosco Dioulasso  
(Burkina Faso)  
Institut Technique Don Bosco Ebolowa (Cameroon)  
Ecole Prof. Don Bosco N'Djamena (Chad)  
Centre Pere Michel de Bamako (Mali)

### Interfaces Africa:

Don Bosco Tech Africa (Kenya)  
École Supérieure de Management et de Projet (Senegal)

### ONGs Africa:

WeYouth organization (Tunisia)

### VET Schools Europe:

CPIFP Corona de Aragón (Spain)  
CPIFP Profesor José Luis Graíño (Spain)  
Escola Pias Mataró (Spain)  
SEPR (France)  
Insignare (Portugal)

### Associations of VET Schools:

Ikaslan (Spain)  
Fundación Tech Don Bosco (Spain)  
ANESPO – Associação Nacional de Escolas Profissionais  
(Portugal)  
Akmi (Greece)  
Scuola Centrale Formazione (Italy)  
Cnos-Fap (Italy)



# 2020

## Phase 1

- General Template to collect the data in African VET centers (EVBB\*).
- African centers create a program and an agenda for EU VET staff.
- EU staff visit African VET centers for a 2-week **job shadowing**.
- EVBB collects information and performs a report highlighting **good practices**, analyzing data and providing **recommendations**.



## Phase 1

EU staff from VET centers move to Africa

*\*EVBB: European Association of Institutes of Vocational Training*

## Phase 2

African staff from VET centers move to Europe



## Phase 2

Peer-to-peer connection

*\*EfVET: Educational forum of Technical and Vocational Education and Training*

With the EVBB report and the experience in the field, EU staff will create a **training module** in the 3 educational fields for the African staff (online)

African staff complete a **one-week training about mobility programs** in Brussels (EfVET\*)

African staff will perform a 4-weeks **job shadowing** in European VET centers

During these weeks, they will perform an **action plan**

African staff and **EU mobility expert** come back to Africa to implement the Action Plan and establish a mobility department in the center

## Phase 3

**Preparation:** Online pre-departure training module taught by African staff and created by YESForum\* for students to ensure excellent mobility.

**Implementation:** African students will stay 1 or 2 months in studying in Eu VET centers and/or doing internships in companies

Students come back to Africa **empowered** as multipliers of **change**

*\*YESForum: European network of NGOs with and for young people*



## Phase 3

African students move to Europe

# 2023