



NEWSLETTER

The CEC is the coordinator of an Erasmus+ project: Cooperation partnerships in the fields of education, training - European NGOs called SKills for long term unemploYed - SKY (03/22 to 02/24).

The target group of this project is characterised by the fact that they are people who are very far from employment and very far from the habit of training for various reasons, ranging from the cessation of studies to the loss of self-esteem and issues related to a lack of attention / concentration. Teaching methods in technical and vocational training are currently focused on the acquisition of skills. However, the word "skills" is used in all sorts of ways and it is easy to mix knowledge with knowledge, know-how with practice, behaviour with transversal skills, etc.

The objectives of the project are:

1. To enable the long-term unemployed (LTUs) to acquire valuable skills through the provision of short-term training in order to reintegrate them socially and professionally and to give them the desire to learn to learn.
2. To offer a complementary tool (micro-training and partnership certification) to organizations in charge of training and supporting LTUs.

Project methodology:

1. Inventory of good practices (BP) (3/4 BP per partner) favouring the training and the socio-professional integration of LTUs according to the schemes and devices coming out of the long-term training systems and difficult to integrate by the LTUs.
2. 4 thematic Territorial Working Groups per partner The conclusions of the Territorial Working Groups (TWG) will be the subject of 5 transnational seminars organised by each partner in connection with the CEC (online or face-to-face)
3. Realisation of 5 micro-trainings/country: Taking up at least 2 to 3 professional gestures/postures which will be evaluated by the trainer and which will certify the acquisition of the new competence acquired by the LTUs in an informal or formal way. These micro-trainings will also be the subject of videos that can be used for online training. The themes of the micro-training courses are green jobs, local services and a theme according to the needs of the territory, with a focus on digital technology to accompany the job.
4. Test the effectiveness of the micro-training courses with 25 LTEs/partners (125 partners in total)
5. Policy recommendations on the advantages and weaknesses of establishing micro-training enabling LTUs to accumulate experience and skills without having to go through a lengthy training process.
6. Final seminar.



Definitions (glossary) retained and validated in the framework of the project:

Micro-training: A micro-training course is intended to provide a beneficiary with a short training programme whose learning outcomes or acquired experience allow for the formal validation of either the sub-sets that make up a skill or a skill leading to partial employability.

The duration of a micro-training course is a minimum of 1 hour 30 minutes and a maximum of 24 hours.

The content of a micro-training programme is based on multimodal teaching resources (practice in a training workshop, exercises in a classroom, e-learning, video demonstrations, etc.) aimed at mastering a gesture, an ability, a professional skill or a combination of the two that are necessary for a part-time job or an associative activity,

The micro-training courses are also intended to serve as a springboard for beneficiaries who wish to continue on to further training courses.

Good practice: an experience that has had an impact on a working environment or on a working habit. A good practice can be positive but also negative and should allow to measure the concrete evolution of the LTU (positive or negative), to draw conclusions on the relevance or the efficiency of a practice. Good practice must be transferable, not necessarily in its entirety, but transferability is essential and can concern tools, schemes, methods, approaches, etc. ...

Partnership:

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