

collaborations

Scuola Centrale Formazione has built up a direct relationship over the years with different types of stakeholders: **European and national institutions, national social partners and networks.**

national networks

Scuola Centrale Formazione is a partners of **national networks** that bring together realities **similar in mission and vocation.** Each of which specialises in one area and **favours the exchange of good practices and collaboration** at the national design level between its constituent entities.

ADAPT

c'entro
associazione

CONFAP
CENTRO NAZIONALE PER LE FORMAZIONI ALTERNATIVE PROFESSIONALI

COMUNITÀ LOCALI
f a r i

GIO
NET

OPEN
CONSORZIO

international networks

Scuola Centrale Formazione is part of **5 networks at international level**, which foster collaboration between organisations sharing the same field of intervention.

CEEC
ACTING FOR SOCIAL INCLUSION



InnMain
ASSOCIATION FOR INNOVATION
IN TECHNICAL EDUCATION



CENTRAL TRAINING SCHOOL

For **over 45 years**, it has promoted **innovation and the development of good educational practices**, international openness, social inclusion and innovation in the education system.

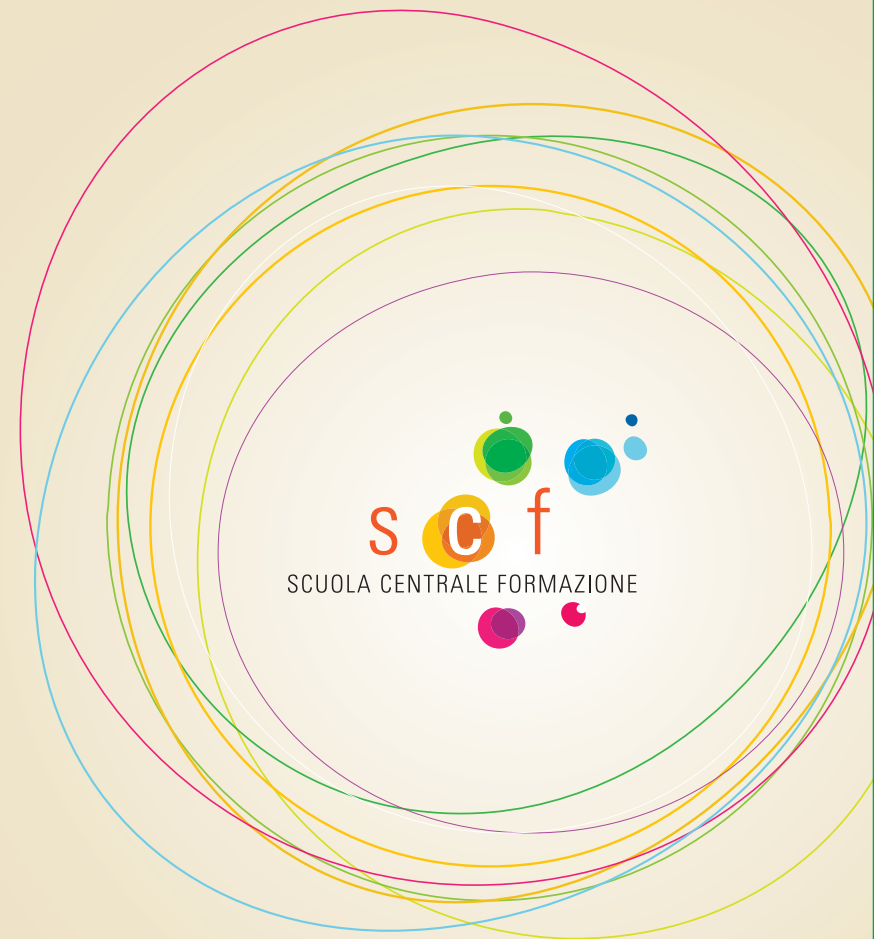


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TRAINING SYSTEM ACTIVE LABOR POLICIES

MINISTERO del LAVORO
e delle POLITICHE SOCIALI

Body recognised by the Ministry
of Labour pursuant to Law 40/1987

wo we are

Central Training School has been since 1975 a non-profit association, recognised by the Ministry of Labour as a national training body pursuant to Law 40/87.

mission

Promoting the integral development of the person through guidance and training to foster the employability and employment of young people and adults.

Scuola Centrale Formazione plays a representative, coordinating role at national level and provides support for activities of its member organisations that are inspired by the social doctrine of the Catholic Church.

values

SCF's values have been translated into principles who guide the association in its relations with internal staff, member organisations and the recipients of the activities and services offered.

-  Social and labour inclusion
-  Centrality of the person
-  Integral approach to education
-  Methodological and technological innovation
-  Subsidiarity, networking and rootedness territorial

associated entities

The Central School Training Network consists of **49 organisations** (educational and training institutions) in **14 regions** operating in more than 100 vocational training centres.



training provided

1.628
Classrooms
and workshops

2.098
professionals
between teaching staff (1,367)
and non-teaching (731)

17.816.540
training hours

31.061
students

2.872
courses

services and activities

SCF's action is developed around two areas of intervention:

-  **Support to associated bodies:**
 - representation;
 - coordination;
 - services for the activities carried out by the institutions (guidance, training and job placement).
-  **Quality and innovation in the education system:**
 - refresher and qualification courses for professionals within the vocational training system;
 - information and communication activities;
 - studies, projects and information on calls for tenders.

main areas

